



Faculty Member: Humanities

Location: Denver, CO

Job Description

Start: June 2024

The Role

Full-time faculty members further the mission of the school by investing in its most foundational component: the formation of young people in the intellectual, spiritual, and communal heritage of the classical liberal arts tradition and the Catholic Church. This position reports to and is evaluated by the Principal. The full-time faculty member serves as the primary agent of the intellectual and human formation of students, of the communication of the mission and vision of the school to families, and of school culture and discipleship in Jesus Christ.

This is a salaried position requiring a consistent commitment from 7:30 am-3:40 pm (“the school day”) when school is in session, including teacher in-service in August and classroom close-out in June (“the school year”). Faculty members will be required to attend key community events (such as Open House, graduations, etc.). Faculty will also be expected to dedicate at-home, flexible time over the summer vacation, totaling 12-15 hrs/wk, to curriculum development.

Candidate Profile & Responsibilities

A full-time faculty member must be a Catholic in good standing with the Catholic Church, who assents to the Church’s teachings on all matters, with particular care for those concerning the nature of the human person, sexual ethics and sexual identity. The candidate shall possess a zeal for the Lord, living the faith in all aspects of life, with an ability to interact comfortably and authoritatively with students in a variety of settings and with collegiality with other JPG faculty and staff.

Responsibilities:

- Deliver compelling and robust instruction in the given discipline, drawing consistently upon tenets of classical liberal arts pedagogy.
- Conduct class time with high expectations of student participation, behavior, and quality of work.
- Maintain: organized materials; complete course overviews, unit plans, and daily lesson plans for each class; current and complete records of student work; up-to-date information about class assignments in FACTS, and timely communication with students, parents, colleagues, and administration.
- Contribute to a robust faculty culture through active participation in faculty/staff meetings, professional development, applicable opportunities for further formation in the area of curricular focus and classical liberal arts pedagogy.
- Build strong relationships with students that encourage students to strive for academic excellence, deepen their relationship with Christ, discern the presence of Christ in all things, and grow in virtue.
- Demonstrate a desire to integrate the Catholic faith into all areas of content, instruction, and in relationships with students.
- Witness to one’s relationship with Jesus Christ through participation in Convocation, the Household Community System, class retreats, mission trips, and other formation opportunities.
- Provide strong leadership as a House Mentor (if applicable): provide guidance to student house leaders, maintain high expectations of student behavior and participation during House time, come to House time prepared and enthusiastic, engage deeply and intentionally with students through one-on-one conversation, competition, and play.
- Participate in JPG co-curriculars, athletics, school functions, and events, as vocation and family life allow.



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Qualifications:

- Bachelor's degree required
- A minimum of 3 years of measurable professional teaching experience in humanities disciplines, preferably Theology or History. The ability to teach in one or more additional discipline is ideal: Spanish, Latin, and/or the Fine/Studio Arts. An advanced degree may be an appropriate substitute for relevant teaching experience.
- Strong skills related to classroom management, lesson and unit planning, curriculum development, and instruction
- Competency in organizational skills, interpersonal skills, and communication
- An engaging classroom presence that invites students to experience wonder, engage in discussion, and encounter the truth through discussion and inquiry, rather than lecture.
- A familiarity with pedagogy and classroom practice grounded in the classical liberal arts tradition, or a strong willingness to learn
- A "team player" who is willing to actively contribute to the build-out of a successful start-up
- Serve as a House Mentor in the Household Community System, as needed

Application Process

Please apply for this position on our website using the provided form. You will have an opportunity to submit your resume and cover letter, addressed to Principal Erin Heule. Please indicate how your experience is relevant to this role with St. John Paul the Great Catholic High School

Salary range starts at \$55,000 and may be increased commensurate with experience. St. John Paul the Great offers a competitive suite of medical, dental, vision, life and retirement benefits.

If you are self-motivated, passionate about the mission of St. John Paul the Great Catholic High School, and possess the necessary skills and qualifications, we invite you to apply by submitting your resume via the following link:

<https://www.jpthegreatdenver.org/careers>

Join our team and contribute to the development of future leaders for our Church and our country!

St. John Paul the Great Mission Statement

St. John Paul the Great Catholic High School exists to form disciples of Jesus Christ. Rooted in truth and joy, we will graduate men and women prepared to witness to the truth and equipped to lead virtuous lives at the service of the Church, our country, and the common good.

Central Denver Classical High School, dba St. John Paul the Great Catholic High School, admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship programs, and athletic and other school-administered program.